

Teaching the Right Brain Child

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Dianne Craft "Right Brain" Learning System

"Using Brain Research to Promote Success!"

50% of the population is Right Brain dominant and 50% is Left Brain dominant.

We tend to marry the opposite hemisphere (or have you noticed?).

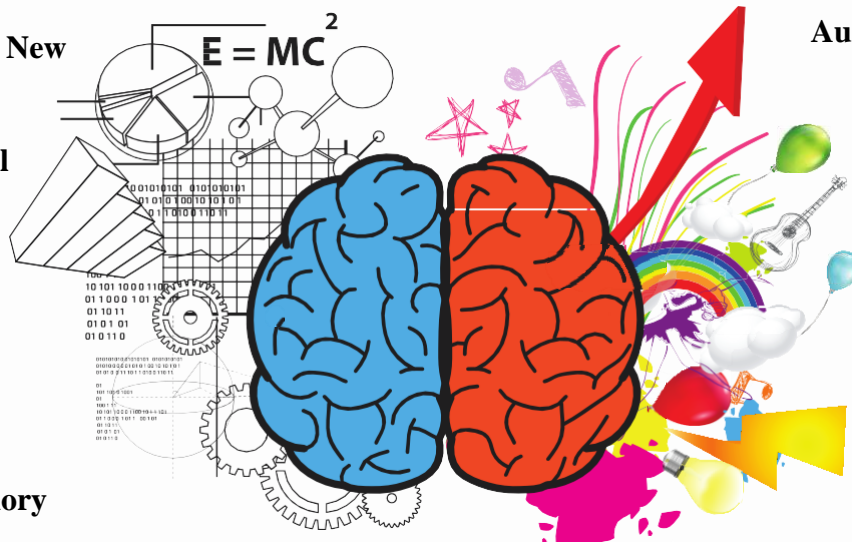
Left Brain Learner

- ❖ Likes structure
- ❖ Mathematical (easily learns math facts)
- ❖ Analytical (needs all the information in order to come to a conclusion)
- ❖ Auditory (oral repetition of math facts and spelling words greatly helps in retention of material)
- ❖ Sees details more easily (likes phonics and step-by-step process required in math formulas)
- ❖ Learns easily in black and white
- ❖ Right eye dominance slightly more common
- ❖ "Book and workbook" auditory learner

Right Brain Learner

- ❖ Spontaneous
- ❖ Imaginative
- ❖ Intuitive (understands reading material, even if he doesn't know all of the words)
- ❖ Visual (pictures, drawn or made mentally, make retention of material much easier)
- ❖ Sees the "whole picture" (gets concepts more easily than the step-by-step details; learns phonics more easily when picture and color are attached to the phonemes)
- ❖ Color and picture help in learning
- ❖ Left eye dominance more common
- ❖ "Hands on" learner

Concentration on New
Tasks
Logical/Analytical
Math Facts
Black & White
Structured
Closure
Language
Short-Term Memory



Automatic Processing of
New Tasks
Quantum Leaps
Math Concepts
Colors & Humor
Unstructured
Options
Pictures
Long-Term Memory

"Visual memory is considerably superior to auditory memory." The Brain Book, by Peter Russell

Right Brain Reading Instruction – Use a totally new approach, “Plan B,” and see progress in reading like never before. No new curriculum to get. Just new teaching strategies.

You’ve tried the phonics games. You’ve done many phonics lessons. Each lesson is like a new lesson to your struggling student. Where is the memory for the sounds you’re so diligently teaching? If the regular method of teaching phonics isn’t working for this child, use a whole new method. Use a Right Brain Teaching method, and not an auditory method so children with auditory processing problems do very well.

- Use Phonics Cards with the picture and letters EMBEDDED, so the brain can just take a picture of it for easy sound retrieval when reading!
- Zany Sight Words make memorization and spelling so easy!
- For your “word guessers,” have them practice reading long words every day with the decoding unit (ou/ow) in color in the word. Turns word guessers into word readers. We consistently see a 2-year growth in reading in a year! Works especially well with teenagers who struggle with reading!

Right Brain Math Instruction

- Teach multiplication facts by using “visual Velcro” on them - color, picture, weird, and humor. They stick easily, then. These are fun.
- For your child who can’t remember how to do the problems after they have been taught, teach math “processes” (fractions, decimals, measurement) by using a story with each one, with a colorful picture. The weirder the story is, the better they remember it! Works well for Algebra processes also!

Help your child “feel smart” by using teaching methods that require so little energy for them to remember material!

Who NEEDS Right Brain Teaching Strategies to make learning easier?

Not necessarily “Right Brainers”, because they have usually figured these methods out themselves. Those who need these “Plan B” methods the most are bright, hardworking children with any one of the following:

1. Underdeveloped memory strategies
2. Auditory Processing Problems
3. Dyslexia
4. Attention and Focusing issues
5. When other teaching methods don’t make them feel smart

If you have a child who doesn’t like schoolwork, or thinks it is too hard or boring, you will find them come alive when you start using Right Brain Teaching Strategies with them!

Dianne Craft has a Master’s Degree in Special Education and is a Certified Natural Health Professional. She has successfully removed learning blocks in thousands of children for 30 years using her successful three-pronged approach, 1) Brain Integration Therapy; 2) Right Brain teaching strategies, and 3) Nutritional strategies (Biology of Behavior).

Questions about your child? We love to answer parents’ questions. Feel free to email us at child.diagnosticscs@gmail.com

Download the FREE Daily Lesson Plans for the Struggling Reader, Writer, Speller. Become your child’s own Resource Room Teacher. Dyslexia doesn’t have to be permanent and it doesn’t have to be expensive to correct at home.

www.diannecraft.org