

Kids with Auditory Processing Problems

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Home answers for kids with **DYSLEXIA**

Characteristics of Auditory Processing Dysfunction

EFFECTS ON ACADEMICS

- *Reading...non-readers or Dyslexia*
 - *Sight Words*
 - *Phonics*
 - *Reading comprehension*
- *Spelling*
- *Math*

EFFECTS ON LIFE

- *Easily Confused*
- *“Deer in headlights look”*
- *“Misunderstands” info... “You said....”*
- *Background noise is an enemy*
- *Silent voice hard to maintain*
- *Sequencing unrelated sounds,*

“No child has all the Auditory Channels blocked.”

The **10 AUDITORY CHANNELS**

Channels affecting the **Reading Process**

1. **Phonics/Decoding**

- Blending letter sounds to make words (f-a-t=fat)
- Decoding longer words, becomes a “word guesser”
- Auditory phonics “rules” don’t stick
- Inefficient auditory “glue” so child needs to sound out same word over and over again while reading
- (You have used at least 3 phonics programs!)

2. **Sight Word memorization**

- Left brain has the “name”, right brain has the “picture” of the word...the two don’t connect
- Child tries to sound out all sight words, like “what=w-h-a-t” or “many=m-a-n-y”

3. **Reading Fluency**

- Quickly recalling or decoding words while eyes are moving across the page
- If, after eye tracking as been corrected, child still hesitates a lot while reading, then this auditory channel needs to be worked on

Channel affecting ***IQ Testing***

4. **Working Memory**

- Hearing and holding on to what child hears long enough to manipulate the information in his head
- WISC-IV testing, Digit Span; 4-8 memory units

Channels affecting ***Speaking & Conversation***

5. **Ordering Sounds**

- When speaking, scrambles sounds in words: “magazine=mazagine”, “specific=pacific”; “suspicious=shuspicious”

- Tends to avoid certain words when speaking
- 6. Speech Articulation**
- Doesn't hear sounds clearly or easily
 - Letter substitutions for "r;th;sh"
- 7. Expressive language**
- Word retrieval difficult; when describing something, often says "thingy" for nouns or names
 - Difficulty remembering familiar words in reading passage
 - When writing, words and ideas don't "flow"
- Auditory Channels affecting **Everyday Life***
- 8. Silent Voice**
- Mental math is hard to do; can't hold on to previous thoughts
 - To concentrate, needs to read aloud to understand, or subvocalizes (whispers)
- 9. Sequencing Sounds**
- Difficulty ordering unrelated sounds, such as months; alphabet; skip counting (needs music to help hold on to the sounds)
- 10. Receptive Language**
- Easily confused by oral information ("deer in the headlights look")
 - Often says, "what?" misunderstands information, "you said..."
 - Can look like a Focusing/Attention issue or ADD

How to Correct These Auditory Channels at Home:

1) Correct

- *Brain Integration or other midline-strengthening therapies that increase brain hemispheric connections to get rid of reversals, reading and memory issues. Can outsource or do at home.*
- *"The hand heals the brain"...using specific writing exercises to eliminate learning disabilities.*
- *Dyslexia and Auditory Processing Dysfunction runs in families when they are deficient in certain Essential Fatty Acids. Targeted Nutritional Strategies greatly reduce the effect of these disabilities.*

2) Bypass

- *Listen to recorded stories to develop vocabulary...do many "read aloud" sessions with your child.*
 - *Use more visual teaching strategies (right brain strategies)...show them how to use their stronger, "photographic memory" for spelling (spell words forwards and backwards); reading, math, etc.*
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Some Common Physical Causes:

1. Dairy allergy (*hears sounds like being under water*)
2. Yeast/Fungus overgrowth (*thoughts race in head; holding on to verbal information*)
3. Essential Fatty Acid Deficiency (*distinguishing sounds; word retrieval*)

*Dianne has developed many Right Brain Teaching products to help make learning so much easier for your struggling learner at home. Her easy-to-use, illustrated home therapy found in the **Brain Integration Therapy Manual** has helped thousands of children overcome dyslexia, dysgraphia and auditory processing problems very inexpensively. Her **Right Brain Reading Phonics Book** will help your child experience leaps in reading you never saw before. Her DVDs are like having Dianne train you in your own home. As you use these products, you can email Dianne for direction and guidance. www.diannecraft.org*

Download the FREE Daily Lesson Plans for the Struggling Reader, Writer, Speller. Become your child's own Resource Room Teacher. Dyslexia doesn't have to be permanent and it doesn't have to be expensive to correct at home.